

**Rigor**

**Of**

**Target**

**Quality**

**Of**

**Evidence**

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**Priority**

**Of**

**Content**

**Quality of Evidence:**

* Does the assessment
  + Measure the identified content/skills of the objective?
  + Provide the specific data needed to determine if the objective was met?
* Can the assessment be compared across classrooms and schools?

**Rigor of Target:**

* Is the target aligned with expectations for academic growth or mastery within the interval of instruction?
* What data source(s) informed the target that was set?
* Is the target rigorous, yet attainable for all students?

**Priority of Content:**

* Is the objective statement
  + Focused on the right content and skills?
  + The appropriate scope/grain-size?
  + Aligned to state and/or national standards?
  + Aligned to school and/or district level priorities?